

NAME _____

DATE _____

FOREIGN LANGUAGE WRITING RUBRIC

FEATURES	INADEQUATE	UNDER DEVELOPED	PARTIALLY DEVELOPED	DEVELOPED	EXCEPTIONALLY DEVELOPED
FOCUS	<ul style="list-style-type: none"> no subject and/or thesis statement present 	<ul style="list-style-type: none"> subject/thesis statement is unclear, which inhibits understanding 	<ul style="list-style-type: none"> a weakened subject/thesis statement is present, which inhibits understanding 	<ul style="list-style-type: none"> subject/thesis statement is discernable 	<ul style="list-style-type: none"> subject/thesis statement is easily and clearly discernable
	3	8	12	17	20
SUPPORT	<ul style="list-style-type: none"> shows complete lack of foreign language development detail and/or support is/are nonexistent 	<ul style="list-style-type: none"> shows vague foreign language development detail and/or support is unclear 	<ul style="list-style-type: none"> shows basic foreign language development detail and/or support is/are present, but may be questionable 	<ul style="list-style-type: none"> shows clear foreign language development detail and/or support is/are present 	<ul style="list-style-type: none"> shows strong foreign language development detail and/or support is/are exceptional
	3	8	12	17	20
ORGANIZATION	<ul style="list-style-type: none"> fails to meet structural requirements 	<ul style="list-style-type: none"> points lack appropriate order and coherence severe paragraphing problems present if applicable 	<ul style="list-style-type: none"> points lack order or coherence some appropriate paragraphing present if applicable 	<ul style="list-style-type: none"> the structure of the paper is evident, and most points are appropriately paragraphed if applicable a majority of points are logically presented and coherent 	<ul style="list-style-type: none"> the structure of the paper is evident, and all points are appropriately paragraphed if applicable most points are logically presented and coherent
	3	8	12	17	20
STYLE/ INTEGRATION	<ul style="list-style-type: none"> unoriginal, choppy writing 	<ul style="list-style-type: none"> unoriginal or repetitive transitions intro is same as conclusion poor word choice/word flow does not use variety in sentence structure 	<ul style="list-style-type: none"> attempts variety in transitions, sentence structure, and word choice awkward word flow 	<ul style="list-style-type: none"> variety of transitions link ideas/ paragraphs frequently varies sentence structure frequent good word choice/ takes risks natural word flow 	<ul style="list-style-type: none"> variety in transitions linking ideas/paragraphs regularly uses variety in sentence structure superior word choice* superior word flow (WOW!)
	3	8	12	17	20
CONVENTIONS (see reverse side for guidelines)	<ul style="list-style-type: none"> the amount of writing is insufficient to show that criteria were met 	<ul style="list-style-type: none"> eight or more major errors numerous minor errors 	<ul style="list-style-type: none"> no more than six major errors numerous minor errors 	<ul style="list-style-type: none"> no more than four major errors few minor errors 	<ul style="list-style-type: none"> no more than two major errors few and/or no minor errors
	3	8	12	17	20

*strong verbs, precise language, specific/concrete nouns

Major and Minor Conventional Errors

Please note: Even though a student may repeat the same error, the error counts as one major or minor error. For example, if a student's paper has six run-ons and one fragment, since those errors are in the same major grammatical category, the student's paper only contains one major error.

Major

Subject/verb agreement

Incorrect: The number of applicants are growing.
Correct: The number of applicants is growing.

Run-on/fragments

Incorrect: Using correct grammar is important. Because you want to make a good impression in the workplace speaking and writing well will help you to do just that.
Correct: Using correct grammar is important because you want to make a good impression in the workplace. Speaking and writing well will help you do just that.

Omitted words that interfere/incorrect usage

Incorrect: It is important not to words when writing a paper, or your meaning will be effected.
Correct: It is important not to omit words when writing a paper, or your meaning will be affected.

Incorrect pronoun reference

Incorrect: Everyone must hand in their work on time.
Correct: Everyone must hand in his/her work on time.

Confusing tense shifts

Incorrect: The last time I wrote a paper, I write it at the last minute.
Correct: The last time I wrote a paper, I wrote it at the last minute.

Misspelled common words

Incorrect: Students do not receive grades; they earn them.
Correct: Students do not receive grades; they earn them.

Punctuation/ capitalization

initial caps, proper nouns, ending punctuation, apostrophes

Minor

Incorrectly connecting clauses

Incorrect: Today is Monday, but tomorrow is Tuesday.
Correct: Today is Monday, and tomorrow is Tuesday.

Omitted words that do not interfere/incorrect homonym usage

Incorrect: They're to many students in the halls.
Correct: There are many students in the halls.

Spelling (unusual, less frequently used words)

Punctuation/capitalization

periods for abbreviations, commas in a series, commas in opening phrases or clauses